

Erasmus for All



Helene Skikos
Policy Officer
DG Education & Culture



Policy Framework

Education and youth policies high on EU agenda:

Europe 2020 Strategy for smart, sustainable, inclusive growth

E&T 2020 Strategy and benchmarks (PISA, LLP, ESL, HE attainment)

European Youth Strategy (focus on opportunities for young people)

Modernisation of HE Systems/ Bologna Process (quality & quantity)

Schools for the 21st Century (key competences, learning communities)

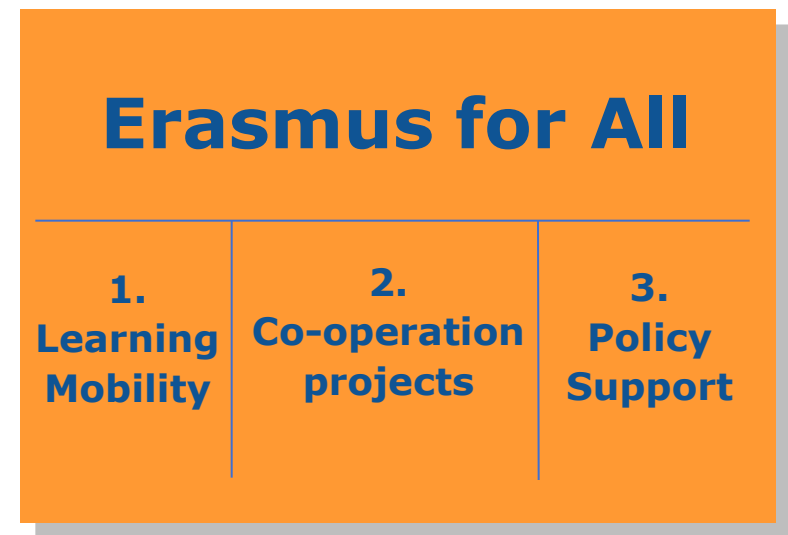
Copenhagen Process/Adult Learning Framework (VET, LLL)

A streamlined architecture : 3 Key actions

Existing programmes



A single integrated programme

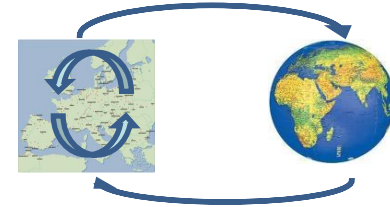


Total budget: € 19 billion over 7 years
(€ 1.8 billion for external dimension)

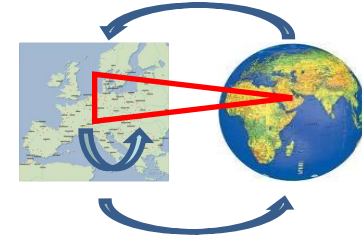
International Dimension



International opening of Erasmus: more mobility of students and staff between EU – non EU in both directions



Joint Master courses of high quality offered by consortium of EU/non EU universities to attract the very best students worldwide



Specific support with neighbourhood countries



Rest of the world:



Key Action 1 : Learning mobility of individuals

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International dimension:

- **1) Degree mobility**: Higher education mobility for EU and non-EU students and staff through funding of **excellent joint Master degrees and related scholarships**
- **2) Credit mobility** at all levels based on bilateral agreements between universities.

Key Action 1 : Learning mobility of individuals

- ❑ **Degree mobility:** *continuation of current action 1 of Erasmus Mundus, joint Masters and related scholarships based on excellence. Joint doctorates moved to Marie Curie Action. Managed by EACEA. Open to the world. Open for joint calls.*
- ❑ **Credit mobility:** *full integration intra-EU/ international. Incoming and outgoing mobility based on university agreements. For students and staff. Managed by National Agencies. Open to the world, based on EU external policy priorities.*

Key Action 2 : Cooperation

**Key action 2:
Cooperation for innovation
and good practices**

International dimension

- 1) Special action for **Neighbouring countries**, combining capacity building and mobility. Joint projects based on multilateral partnerships between higher education institutions from the EU and Neighbouring countries.
- 2) **Capacity building** partnerships with HEI from Asia, Latin America and Africa.

Key Action 2 : Cooperation

- ❑ **Special action for Neighbouring countries:** joint projects between EU and partner countries for capacity building (curriculum modernisation, staff training, modern teaching, governance, etc) with in-built mobility. Based on integration of Tempus and Erasmus Mundus (action 2)
- ❑ **Action for Asia, Latin America, Africa:** joint projects between EU and partner countries (incl. Triangular cooperation) for capacity building, based on experience from Alfa and Edulink

Key Action 3 : Support for policy reform

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Support for policy reform**

International dimension:

- Policy dialogue with selected third countries and international organisations, to i.a. foster exchange between parties on issues of common interest
- Promotion event, international fairs...

Other specific activities under E4A

- ❑ *Erasmus for all* will Include support for teaching and research on European integration via **Jean Monnet** activities
 - Maintain institutional support for College of Europe (Bruges and Natolin) and the European Institute of Florence
 - Open competitive support to other institutions based on excellence and added value
 - Jean Monnet Chair continues to be a key component
 - Possible creation of the Jean Monnet Label of Excellence

- ❑ *Erasmus for all* will support European dimension of **Sport**
 - Focus on grassroots sport activities (not the top professional level)
 - Tackle transnational threats to sport (amateur doping, match-fixing, violence, racism, intolerance)
 - Develop European Cooperation in sport (improving good governance, promoting dual careers for athletes)
 - Social inclusion in sport and health enhancement

Timetable

<i>Extensive Consultation</i>	<i>2009 Green Paper on Mobility 2010 on-line consultation on new programmes</i>
<i>Adoption of the proposed budget for 2014-2020 period</i>	<i>29 June 2011</i>
<i>Adoption by the Commission</i>	<i>23 November 2011</i>
<i>Discussions in Council and Parliament</i>	<i>During 2012</i>
<i>Meeting of Council on 11 May (Danish Presidency)</i>	<i>Adoption of a Partial General Approach on the proposal</i>
<i>May 2012 to Jan 2013</i>	<i>Discussions in the European Parliament on the proposal with a view to adopting the position at first reading by Jan 2013</i>
<i>Potential date of adoption based on co-decision</i>	<i>First half 2013</i>
<i>Entry into force</i>	<i>January 2014</i>

Erasmus for All: the international dimension

- ❑ ***Incorporate all existing international higher education related programmes*** (*Erasmus Mundus, Tempus, Alfa, Edulink and cooperation with industrialised countries*) to:
 - *put an end to the current fragmentation*
 - *enhance the global visibility and impact*
 - *increase efficiency*

- ❑ ***Accommodate different objectives:***
 - *Attractiveness of European Higher Education Area*
 - *Excellence*
 - *Solidarity/ Equity*



Erasmus for All: starting points

- ❑ **Show EU added value** – show it is better to spend a € on the European level than at home!
- ❑ **Relevance: link policy and programme** – show systemic impact by putting our money at the service of our policies
- ❑ **Simplification, rationalisation**
- ❑ **Sustained impact at different levels:**
individual, institutional, systemic/policy
- ❑ **Solid basis but adaptation and innovation**

THANK YOU



KA1: Learning Mobility

- ❑ ***Modernising education through chances to learn abroad:***
 - ❑ *Students: higher education and vocational training*
 - ❑ *Masters students: a new loan guarantee mechanism*
 - ❑ *Youth: international volunteering and youth exchanges*
 - ❑ *Staff: teachers, trainers, school leaders and youth workers*
 - ❑ *International dimension: mobility for EU and non-EU beneficiaries*





KA2: Cooperation for Innovation

- ❑ ***Modernising education through cooperation:***
 - ❑ *Partnerships between education institutions, youth organisations, training institutions and other actors*
 - ❑ *Large-scale cooperation between education and business: 'Knowledge Alliances' and 'Sector Skills Alliances'*
 - ❑ *Connecting students and staff via web platforms*
 - ❑ *Helping modernisation of universities in third countries*

KA3: Support for Policy Reform

- ❑ ***Modernising education through policy support:***
 - ❑ *Evidence based support for effective education investment*
 - ❑ *Development and promotion of EU wide tools to assess and recognise skills*
 - ❑ *Peer learning and cross-fertilization between education systems*